

Rebekah Sidman-Taveau
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Education

Ph.D., Foreign Language Education/Teaching English as a Second Language (TESOL),
University of Texas at Austin, December, 2005
M.A., Latin American Studies/Anthropology, New York University, 1993
B.A., Liberal Arts, Sarah Lawrence College, Bronxville, New York, 1990

Teaching Experience

2006 Fall – present, ESL Coordinator and Lecturer, San Francisco Art Institute, SF, CA.
Design and evaluate ESL curriculum, teach ESL and train tutors, provide ESL
workshops, serve as a liaison for international students, and manage international student
placement in writing sequence.

2006 Summer, EFS Lecturer, English for Foreign Students, Stanford University, Palo
Alto, CA.

Teach English writing, pronunciation, listening, and discussion to international scholars
and graduate students. Create curriculum and quizzes to support interdisciplinary lecture
series.

2006 Spring, Adjunct ESL Instructor, Foothill College, Los Altos Hills, CA.

Teach ESL Advanced Composition and Reading course to international students. The
course is the equivalent of Freshman composition for non-native speakers.

2003–2006, Adjunct ESL Professor, Cañada College, Redwood City, CA.

Taught intermediate to advanced ESL reading, writing, listening and speaking, and
English Writing Development. Helped mentor new teachers, organize events, research
book decisions, and assist with accreditation process. Created civics materials and
developed learning community course.

1999-2001, Assistant Spanish Instructor, University of Texas at Austin, Department of
Spanish - Portuguese, Austin, Texas. Taught first year Spanish. Designed, implemented,
and evaluated Spanish language web-based lessons used by over 30 classes for 4
semesters: “El Mundo Hispano Webquest” [The Hispanic World Webquest]
<http://www.e-sterical.com/spanish506/> .

1997-99, ESL Teacher/TOEFL Program Coordinator, Kaplan Educational Center, Austin,
Texas.

Taught ESL conversation and film and intermediate to advanced grammar, listening,
reading, writing, and vocabulary. Managed international programs: handled international
student recruitment, admissions, visa processing, and student placement. Supervised ESL
teaching.

1994-96, ESL Teacher, Intensive American English Institute, House of Tutors, Austin, Texas.

Taught ESL pronunciation, listening, speaking, grammar, and writing to international students.

1989-2002, ESL Tutor. Freelance, France; The Chinese English Exchange, NYC.; & AIELS, Austin, TX.

Taught all levels of ESL conversation, pronunciation, reading, and writing to international students and business people. Provided language diagnostics and customized study programs. Clients included: Bank of America, Samsung, and AMD.

Curriculum Development and Other Professional Experience

2001, Foreign Language Program Designer, University of Texas at Austin, Department of Germanic Studies, Austin, Texas. Designed online language lesson for advanced business German classes:

“Wirtschaftsdeutsch im Netz” [Business German on the Web]

<http://www.utexas.edu/courses/busgerman/modules>

1996, Assistant to the Chair, Department of Spanish and Portuguese, University of Texas at Austin

Assisted with administrative tasks and departmental organization.

1988, 1991 – 1993, Assistant to the Registrar, The Americas Society, Latin American Art Gallery, New York City, Organized Latin American art exhibits and managed library. Translated Spanish & Portuguese.

1993, Assistant to the Registrar, Museum of Modern Art (MOMA), New York City. Helped organize and document blockbuster Latin American Art exhibition and Juan Miró art show. Translated Spanish.

Study Abroad

1995, Mérida, Venezuela, Rotary International Cultural Ambassador Exchange

1989 – 1990, Paris, France, Sarah Lawrence College Academic Year

1986 – 1987, Lisbon, Portugal, American Field Studies Service Academic Year

Extensive travel in Europe, Latin America, and Japan

Foreign Languages

French, Spanish, and Portuguese.

Technology

Expertise in windows and Mac (MS Office, Excel, and Word). Skilled in web editing (Dreamweaver and Frontpage). Experience with multimedia programs and digital photo, video, and video editing equipment.

Fellowships and Honors

2006, President Innovation Fund Grant for College Wide E-ZINE, Cañada College, Redwood City, CA.

2004-2005, Livingston Fellowship, highest award made by Faculty Review Committee for completion of dissertation research, University of Texas at Austin

1999 - 2001, Summer Tuition Fellowship, University of Texas at Austin

1999, Discovery Learning Grant, University of Texas at Austin

1995, Rotary International Scholarship for semester in Venezuela

1995, Outstanding Student Award for Spanish language study, VENUSA, Mérida, Venezuela

1991--1993, Graduate School of Arts & Sciences Tuition Scholarship, New York University

1987 - 1991, Sarah Lawrence College Tuition Scholarship, Bronxville, N.Y.

1986 – 1987, American Field Studies Scholarship for academic year in Portugal

Research Interests

Computer-assisted language learning, second and foreign language methods including project, problem and inquiry based approaches, constructivist learning theory, assessment, and second language learner strategy and motivation.

Presentations

Sidman-Taveau, R. (2004, March). Creating Community in the Classroom through Team Work. Paper presented at California Association for Teachers of English to Speakers of Other Languages (CATESOL), 2004, Santa Clara, CA.

Bartholomew, S.; Miller, M. & Sidman-Taveau, R. (2003, Nov.). Fun and Meaningful Learning: Building Bridges with Project Based Learning. Paper presented at California Association for Teachers of English to Speakers of Other Languages (CATESOL), 2003, Redwood City, CA.

Sidman-Taveau, R. (2002, Nov.). Teaching Language and Culture with Project Based Learning on the Web. (Invited Speaker) Paper presented at the American Council for Teaching of Foreign Language (ACTFL) Conference, 2002, Salt Lake City, Utah.

Sidman-Taveau, R. & Milner-Bolotin, M. (2001, March). Constructivist Inspiration: A Project-Based Model for L2 Learning in Virtual Worlds. Paper presented at Texas Foreign Language Education Conference, 2001, Austin, TX.

Kim, Y; Lim, H-Y, & Sidman-Taveau, R. (2000, June). Developing an Electronic Portfolio in ESL Classrooms. Presented at the annual meeting of Computer Assisted Language Instruction Consortium, AZ.

Publications

Sidman-Taveau, R. & Milner-Bolotin, M. (2001). Constructivist Inspiration: A Project-Based Model for L2 Learning in Virtual Worlds, Texas Papers in Foreign Language, V.6 (1). Austin, TX: University of Texas at Austin.

Sidman, R. (1994). Cultural Synthesis in Latin American Modernism: Carlos Mérida, A Case Study. Proceedings of Middlebury College Latinos in the U.S. Symposium (pp. 30-35). Middlebury, VT: Middlebury College.

Sidman, R. (1988). La Linguistique [Linguistics]. International Gazette, Bronxville, N.Y: Sarah Lawrence College.

Articles in Progress

Teacher Experiences in Computer-Assisted Project Based Instruction: Case Studies in Second Language

A Survey and Wish List for Computer Mediated Communication Research in Second Language

Community Colleges and Universities are Apples and Oranges Equally Rich in Nutrients

Text Book in Progress

Integrating Project Based Learning into Second and Foreign Language Instruction

Memberships

California Teachers of English to Speakers of Other Languages (CATESOL)

Teachers of English to Speakers of Other Languages (TESOL)

Modern Language Association (MLA)